



Southwestern Oklahoma State University
SWOSU Digital Commons

Student Research

Pharmaceutical Science

3-25-2017

The Effects of Relaxation Techniques on Salivary Measures in Student Pharmacists

Emma Leffler

Southwestern Oklahoma State University

Angelica Lajaunie

Southwestern Oklahoma State University

Nicholas Lockyear

Southwestern Oklahoma State University

Gwen Burgess

Southwestern Oklahoma State University

Melinda Burgess

Southwestern Oklahoma State University, melinda.burgess@swosu.edu

See next page for additional authors

Abstract

- In 2011, the Accreditation Council for Pharmacy Education¹ mandated measurement of stress in Student Pharmacists, specifically potential negative impacts on learning experiences and morale.

Recommended Citation

Leffler, Emma; Lajaunie, Angelica; Lockyear, Nicholas; Burgess, Gwen; Burgess, Melinda; and Appeddu, Lisa, "The Effects of Relaxation Techniques on Salivary Measures in Student Pharmacists" (2017). *Student Research*. 5.

https://dc.swosu.edu/cop_ps_student/5

This Poster is brought to you for free and open access by the Pharmaceutical Science at SWOSU Digital Commons. It has been accepted for inclusion in Student Research by an authorized administrator of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact phillip.fitzsimmons@swosu.edu.

- Votta and Benau (2013)² provided supporting evidence that pharmacy students experience elevated, but not extreme, levels of perceived stress as compared to the general population.
- Leffler *et al.* (2016)³ imposed a relaxation or non-relaxation technique on student pharmacists - they found two relaxation techniques... [Read More](#)

Authors

Emma Leffler, Angelica Lajaunie, Nicholas Lockyear, Gwen Burgess, Melinda Burgess, and Lisa Appeddu

The Effects of Relaxation Techniques on Salivary Measures in Student Pharmacists

Emma Leffler, Pharm.D. Candidate 2018, Southwestern Oklahoma State University™, Weatherford, OK

Angelica Lajaunie^a, Nicholas Lockyear^b, and Gwen Burgess^a – Undergraduate Students^a and Pharm.D. Candidate 2020^b

Melinda Burgess, Ph.D., Professor of Psychology – SWOSU College of Professional & Graduate Studies

Lisa Appeddu, Ph.D., Associate Professor of Physiology – SWOSU College of Pharmacy



Background

- ❖ In 2011, the Accreditation Council for Pharmacy Education¹ mandated measurement of stress in Student Pharmacists, specifically potential negative impacts on learning experiences and morale.
- ❖ Votta and Benau (2013)² provided supporting evidence that pharmacy students experience elevated, but not extreme, levels of perceived stress as compared to the general population.
- ❖ Leffler *et al.* (2016)³ imposed a relaxation or non-relaxation technique on student pharmacists – they found two relaxation techniques (Mindfulness and Body Scan Meditation) and one control (Power Posing) were rated as easiest to conduct, most liked, and to cause subjects to feel more relaxed. In contrast, Mental Stimulation and 4 x 4 breathing were found to be the least useful to reduce stress.
- ❖ Salivary measures were determined in these same student pharmacists, to evaluate whether they provide similar outcomes when evaluating the effects of relaxation and non-relaxation techniques on student pharmacists as compared to survey results.

Objectives

- ❖ **Primary outcomes:** To investigate percent changes in physiological measures of stress (salivary cortisol and alpha-amylase) and power (salivary testosterone) when student pharmacists conduct relaxation and non-relaxation techniques.
- ❖ **Secondary outcomes:** To determine whether changes in physiological measures correlate to changes in perceptions of stress, anxiety, and technique evaluation as determined by survey.

Methods

- ❖ **Population:** 86 Student Pharmacists (51 females and 35 males) were recruited from P1 (n=29), P2 (n=26), and P3 (n=31) years from the SWOSU College of Pharmacy in Spring 2016.

- ❖ **Techniques assigned to evaluate primary and secondary outcomes:**

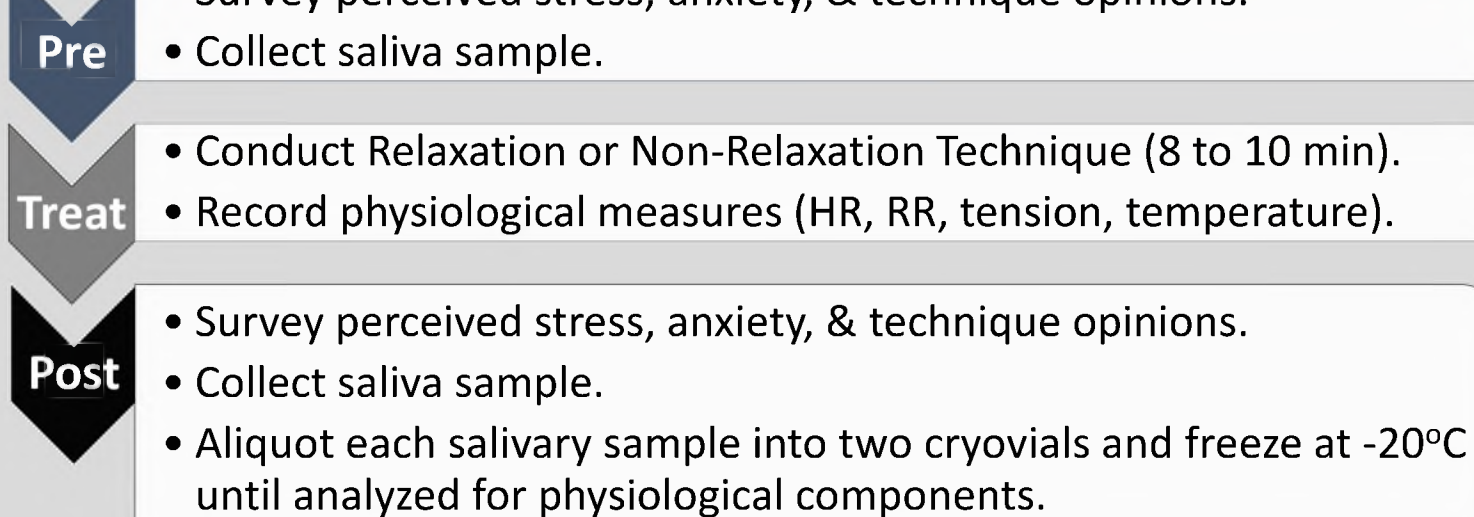
- Three relaxation interventions (n = 48)

- **Body Scan Meditation (n = 16)** – Verbally-guided systematic muscle relaxation.
- **Mindfulness Meditation (n = 16)** – Focusing on the sound of a bell.
- **4 x 4 Meditation (n = 16)** – Breathing slowly in and out for four counts.

- Two non-relaxation controls (n = 38):

- **Power Posing (n = 19)** – Physically holding an open pose⁴.
- **Mental Stimulation (n = 19)** – Playing Word Streak App (www.zynga.com/games).

- ❖ **Protocol:**



- ❖ **Lab Analysis:** Salivary samples were analyzed using commercial kits (Salimetrics, LLC) for Cortisol (an increase suggests an endocrine stress response⁴), alpha-Amylase (surrogate measure for Sympathetic Nervous System⁵), and Testosterone (an increase suggests increased feelings of power⁴), and) via a Synergy H1 Hybrid microplate reader (BioTek Instruments, Inc.). Intra-assay and inter-assay coefficient of variations for cortisol (5.32% and 7.30%) and testosterone (5.23% and 11.94%), respectively, were within acceptable limits as recommended by Salimetrics (LLC).

- ❖ **Statistical Analysis:** All data were analyzed using IBM SPSS Advanced Statistics Software, version 23.

- SPSS GLM univariate analysis was used to evaluate primary outcomes, with technique, gender, year, and previous meditation experience investigated as independent variables.
- Secondary outcomes were evaluated utilizing Spearman's correlation analysis.
- Based on survey results, it is hypothesized Power Posing, Mindfulness and Body Scan Meditation will physiologically result in lowered stress levels (via declines in cortisol and alpha-amylase), whereas Power Posing, 4 x 4 breathing, and Mental Stimulation will result in higher power levels (via testosterone). Positive correlations are expected between cortisol and alpha amylase with stress and anxiety, but negative correlations with other survey items. Testosterone will be opposite.

Research funded by SWOSU Organized Research Funds, SWOSU College of Pharmacy, H.F. Timmons Endowment, and SWOSU College of Professional and Graduate Studies. Special thanks to Heather Kelley and Aminatou Mouliom for their assistance.

Results

- ❖ **Primary outcomes:** Physiological comparisons of relaxation versus non-relaxation techniques were not different (t test; $P > 0.12$). Therefore, salivary measures were compared across techniques.

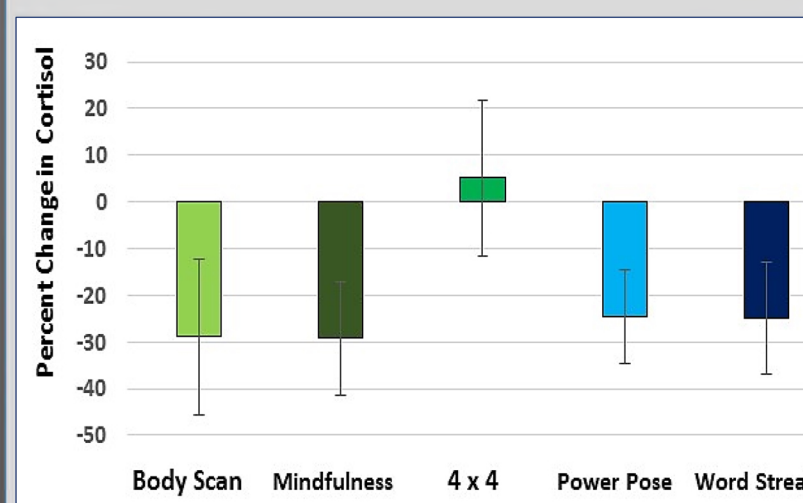


Figure 1. Means and SE of percent change in salivary cortisol (Technique, $P = 0.27$).

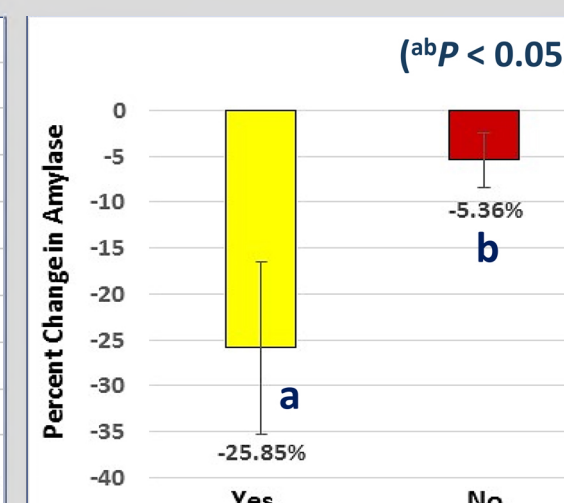


Figure 2. Means and SE of percent change in salivary amylase [Previous meditation experience (n=9) versus no experience (n=74), $P = 0.04$].

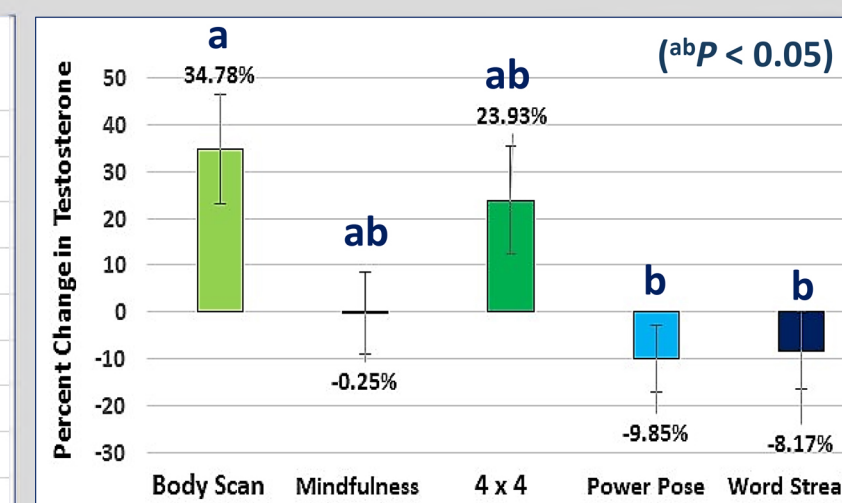


Figure 3. Means and SE of percent change in salivary testosterone (Technique, $P = 0.006$).

- ❖ **Secondary outcomes:**

Table 1. Spearman correlation coefficients for percent change in physiological measures as related to each other and to change in survey ratings.

Variable	% Change Cortisol	% Change Amylase	% Change Testosterone
Change in Salivary Cortisol	--	0.108	0.434**
Change in Salivary Amylase	0.108	--	0.033
Change in Salivary Testosterone	0.434**	0.033	--
Change in Perceived Stress Level ^a	0.232*	0.048	0.163
Change in Perceived Anxiety Level ^a	0.058	-0.061	-0.019
Change in Feeling More Relaxed ^a	-0.038	-0.104	-0.042
Change in Perceived Easiness to Conduct the Technique ^a	-0.094	-0.027	0.013
Change in Perceived Usefulness of Technique to Reduce Stress ^a	-0.093	0.020	0.021
Change in Perceived Likeability of Conducting the Technique ^a	-0.077	-0.046	0.000
Change in Likelihood to Use the Technique in the Future ^a	0.015	-0.052	0.035
Change in Likelihood to Recommend the Technique to Others ^a	0.001	-0.040	0.205
Change in Likelihood to Recommend Relaxation to Others ^a	0.045	-0.062	-0.107

^aSurvey items rated by subjects as to level of agreement (Likert Scale, 1 to 5) before and after conducting their assigned technique.

Higher ratings indicate a higher self-reported stress or anxiety level, or relate to a higher level of agreement to the survey item.

**Correlation is significant at the 0.01 level (2-tailed).

*Correlation is significant at the 0.05 level (2-tailed).

Conclusions

- ❖ Salivary measures of stress (alpha-amylase and cortisol) were decreased across techniques.
- ❖ Physiological measure of power (testosterone) was increased in the more physically-active relaxation techniques, but was not increased in the non-relaxation techniques.
- ❖ Change in cortisol was significantly, positively correlated with testosterone and stress level only.
- ❖ Large variations in salivary measures made it difficult to detect significant changes. This has been observed in other studies we have conducted^{6,7}.
- ❖ Future analysis will integrate other physiological measures (HR, RR, temperature, and muscle tension) and results from other survey instruments (Kentucky Inventory of Mindfulness Skills, Four Scale Anxiety Questionnaire, and Perceived Stress Scale).
- ❖ Findings will enable us to plan future studies and ultimately make evidence-based

References

1. Accreditation Council for Pharmacy Education. (2011). Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree 2.0. Chicago, IL: ACPE (Guideline 15.5; page 30).
2. R.J. Votta, E.M. Benau. 2013. Predictors of stress in doctor of pharmacy students: Results from a nationwide survey. *Currents in Pharmacy Teaching and Learning*, 5:365-372. doi: 10.1016/j.cptl.2013.06.014.
3. E. Leffler, A. Lajaunie, N. Lockyear, G. Burgess, M. Burgess, L. Appeddu. 2016. The Acute Impact of Relaxation Techniques on Student Psychological and Physiological Health. *JAPhA*. 56(2016): e100-e101. <http://dx.doi.org/10.1016/j.japh.2016.03.014>.
4. D.R. Carney, A. J. C. Cuddy, A. J. Yap. 2010. Power posing: Brief nonverbal displays affect neuroendocrine levels and risk tolerance. *Psychological Science*, 21 (10): 1363-1368. doi: 10.1177/0956797610383437.
5. U.M. Nater, N. Rohleder. 2009. Salivary alpha-amylase as non-invasive biomarker for the sympathetic nervous system: Current state of research. *Psychoneuroendocrinology*, 34:486-496.
6. B. Hughes, E. Leffler, N. Lockyear, M. Burgess, L. Appeddu. 2017. The Relationship Between Salivary Measures and Perceived Stress and Anxiety in First Semester Pharmacy Students. Presented at Oklahoma Research Day in March 2017, Enid, OK. Poster 05.15.02.
7. L. Appeddu, M. Burgess, A. Murray, L. Burleigh, G. Burgess. 2015. Using Salivary Components as Physiological Indicators of Stress Induced by Physical Poses. Presented at the National meeting of Human Anatomy & Physiology Society (HAPS) in May 2015, San Antonio, TX. Poster #101.